



Department of Occupational Therapy

Essential Functions for Occupational Therapy Students

All students pursuing a degree in the Occupational Therapy Program at the University of Scranton must be able to perform the clinical as well as academic requirements that apply to this program, including those standards established by the *Accreditation Council for Occupational Therapy Education (ACOTE)*. Success in academic work, laboratory work and fieldwork placements is essential.

In order to achieve entry-level ACOTE standards, all Occupational Therapy students must be competent to work in every major area of occupational therapy practice including pediatrics, mental health and physical disabilities throughout the lifespan.

The University of Scranton is committed to the education of all qualified individuals, including persons with disabilities who, with or without reasonable accommodation, are capable of performing the essential functions of the educational program in which they are enrolled and the profession they pursue. The student should also be aware that the facilities that accept our students for fieldwork may or may not be able to provide the same accommodations that are given in the classroom.

The University complies with the Americans with Disabilities Act of 1990, as well as state and local requirements regarding students and applicants with disabilities. No otherwise qualified and competent individual with a disability shall be denied access to or participation in services, program, and activities solely on the basis of the disability. A student with a documented disability, however, will need to be able to perform all essential functions with or without reasonable accommodation.

must demonstrate alternative means and/or abilities to perform the essential functions described below.

It is important that each student reads each standard carefully. By signing the attached Certification, the student is indicating that s/he has read and understands these standards. The Standards will be reviewed as needed with students throughout the Program.

Standards for Essential Functions for Occupational Therapy Education at the University of Scranton

- 1) Cognitive/Critical Thinking Skills. Students must demonstrate the ability to execute the following skills in a **timely/immediate** manner:
 - a) Problem solve creatively
 - b) Analyze, synthesize and interpret information
 - c)

Occupational Therapy Program Essential Functions Certification