

As the textbook was specifically related to Research Methods within the students' major (communication sciences and disorders), all course content (PowerPoint presentations, activities, examples, and other resources) were drawn from the textbook. Students were assigned chapters to read each week. In-class activities and assignments were drawn from specific portions of the text. In assignment guidelines, I also noted which portions of the text the students could consult for support and examples.

### **Student Feedback**

I conducted a survey at the end of the semester to obtain student feedback on the course materials. The survey was anonymous and voluntary; 4/5 students responded. The questions used a 5-point Likert scale (*strongly agree – strongly disagree*). Below are the survey questions and a summary of responses:

