

**WML Information Literacy Instruction Assessment 2022-23
Classroom Activity Report Individual**

Faculty Librarian: Donna Witek

Semester: Fall 2022

Course Number and Name: ENLT 142X: Latest & Greatest: Prize Winning Fiction, Poetry and Theatre (EP)

Course Instructor (Last Name): Willenbrink

Date(s) of Information Literacy Instruction: 11/18/2022

Time(s) of Information Literacy Instruction: 10:00-10:50am

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

Students in this First Year Seminar are assigned a group presentation on poet Ilya Kaminsky's collection of poems *Deaf Republic* (2019). While secondary sources are not required, they are

SLO 3: As a result of this information literacy instruction, students will synthesize what they learn about their shared subject and present their findings to their peers.

How will you know how students are doing as they work toward meeting these outcomes?

SLO 1: Observation during my class with them and their successful completion of their presentations

SLOs 2 and 3: Successful use of appropriate secondary sources in their oral presentations, including their contextualization of the sources when incorporated into their presented material.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

This was a firsttime information literacy prep for me and the class went well from my perspective. While I did not close the loop with Dr. Willenbrink and find out if students were successful at finding and using appropriate secondary sources about Kaminsky and his work in their final presentations, Dr. Willenbrink did request information literacy instruction again the following semester in Spring for the same assignment, which seems to indicate the support my lesson offered in Fall was helpful for students.

Information Literacy Program Learning Outcomes (PLOs) at least one, no more than four this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

Essays - these are authored by him but can getMet