

HRA 507: Professional Contribution

Course: HRA 507: Professional Contribution
Semester Offering: Spring 2009, Web-based
Completion Date: May 15, 2009
Course Enrollment: 21 Graduate Students Enrolled:
Students Enrolled: Three Graduate Credits

- Present a well-written and well researched document in the HR discipline in the form of a final written report/paper suitable for publication.

This paper/report (white paper, a manuscript, a concise review of literature for a journal, an article for a professional magazine publication or other) was submitted by each student. Using APA editorial style and the bibliography sources previously annotated the student presented a contribution of thought, ideas, and specific application to the field of Human Resources. This document met the requirements and guidelines of the submission guide provided by the editorial source each student chooses for publication. The final document was due by May 4, 2009 in the ANGEL drop-box. The final copy was graded, as presented in ANGEL, utilizing the guidelines and requirements the student submitted in their Publication Source and Guideline Project Plan in the beginning of the semester.

The project item was worth 1000 points out of a total of 300 for the course. The average score was 93.43; with a SD of 3.30; a variance of 10.86. The high score was 98 and low score was 85. Each student was offered suggestions for improvement to the final document in an effort to seek public publication. It is anticipated that many of the students will, indeed, make these final changes and submit their final paper for possible publication. The instructor requested that each student keep in contact with the instructor of any accepted papers. No accepts as of this date of the report. Possible sources for these student publications are:

- *HRM Guide*
- *Human Resource Management Magazine*
- *Human Resource Management Journal*
- *The International Journal of Human Resource Management*
- *The National Guard Association of the Unites states magazine*
- *SHRM Magazine (white papers)*
- *SHRM online (White papers)*
- *T & D Magazine Performance Improvement Quarterly*
- *Academic Medicine Journal*
- *Journal of Personnel Psychology Journal*
-

Bonnie Oldham provided for the students a Topic Podcast (uploaded in ANGEL) in an effort to help the student's select and refine their topic of research. Eighteen (18) of the 21 students downloaded and viewed the podcast. Bonnie Oldham uploads a file link called "IM a University of Scranton Librarian" as another resource for students in the online course. Sixty-one (61) log-ins were recorded 31 from the students and 30 from Bonnie. Bonnie Oldham also provided for the students information regarding Academic Integrity, (the Academic Code of Honesty at The University of Scranton). Although it was not a requirement to view these resources 7 out of the 21 students did view the information. Since a low percentage of students viewed this resource; it will be considered a requirement for the next course offering.