

National Survey of Student Engagement

Senior Report

Student Learning Outcomes (SLO) Model

Fall 2010

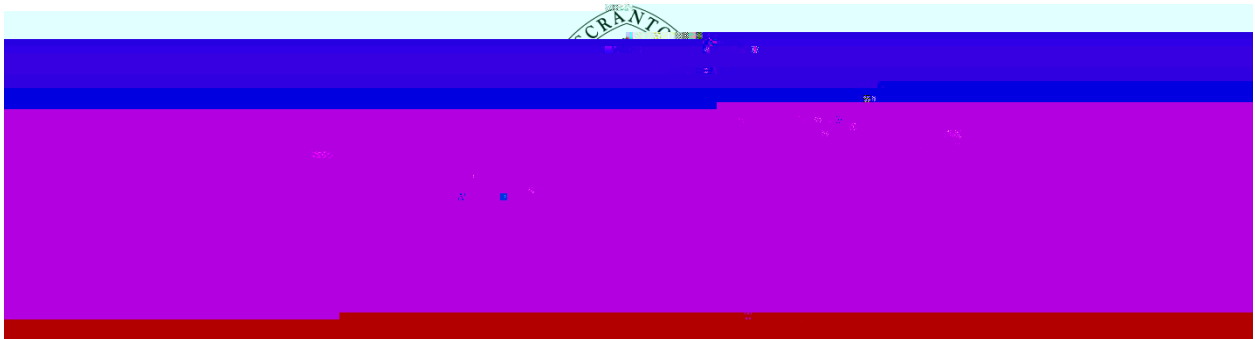


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Abstract

In spring 2010, the Institutional Research Office administered the National Survey of Student Engagement (NSSE). The survey was administered to our freshmen and senior populations. It also served as our senior survey for the class of 2010. The NSSE is designed to measure both the time and effort students put into their studies, and their engagement in other activities related to the college experience. This analysis aims to assess student learning outcomes through linking specific questions to desirable student learning outcomes². Desirable outcomes are classified into three categories:

- *Variables That Describe Student Behavior: What Do Students Do?*
- *Variables That Describe Cognitive Outcomes: How Do Students [Think They] Improve?*
- *Variables That Describe Student Dispositions: What Do Students Care About?*

Also, this report will include data about other institutions that participated in the National Survey of Student Engagement,

Dimensions within each variable:

- V1. (a) academic engagement with faculty, (b) academic engagement with other students, (c) academic engagement with the community beyond the college.
- V2. (a) use of technology, (b) use of the library.
- V3. (a) amount of study time, (b) effectiveness of study time, (c) participation in classes/labs, (d) being on

Variables that describe student behavior⁷: What Do Students Do?

Favorable Student Learning Outcomes <i>(Often/very often, done/plan to do, quite a bit/very much, high Likert Scale answers)</i>				
Variables	University of Scranton	Jesuit Institutions	Carnegie Class	NSSE 2010
V1.) "Academic Engagement with People"	61%	57%	62%	53%
V2.) "Academic Engagement with Learning Resources"	74%	77%	74%	76%

University of Scranton seniors averaged the same as